



25 Rife Rd., Port Angeles, WA 98363 • 360.457.5050
 drycreek.portangelesschools.org • Principal Michelle Olsen

Superintendent: Martin Brewer
 Assistant Superintendent: Chuck List

Board of Directors: Cindy Kelly
 Sandy Long

District Mission Statement— The Port Angeles School District creates learning communities that prepare each student to live, work, and learn successfully in a changing world.

Katie Marks
 Sarah Methner
 Jacob Wright

Dry Creek Elementary 2018-19 Annual School Performance Report

School Description and Plan to Achieve Goals

Dry Creek Elementary is a community that engages students and families in learning. We have students in grades kindergarten through sixth grade including a special education preschool. We have approximately 286 students with just over 70% of our students receiving free or reduced lunch. Over 20% of our students are members of the Lower Elwha Klallam Tribe. We partner with the tribe throughout the year to by having the support of two Native American interventionists and by providing ongoing Klallam language classes and cultural experiences for all of our students. We have an active PTO that collaborates with our staff to create events that promote family involvement. Additionally, this year we will be starting a WatchDog Program to bring in more positive adult male role models. Throughout the year different after-school learning times will take place to support and enrich students based on their needs. Our Continuous School Improvement Plan calls out the following:

- Continue with our multi-tiered systems of support in literacy instruction including tier 1-3 which will be supported by our building wide PLC model and implemented by our grade level teams.
- We will redefine our building RTI model to implement a blended service model to support all students in reading. In math we will access High-Poverty LAP funds to provide additional daily math support.
- After school intervention and enrichment will be provided including transportation.
- We will collaborate with staff, parents, and community groups to access resources to support ALL students being successful learners.
- We will provide focused PD to help us intentionally close the achievement gap between our general education students and our special education students and our Native American students.
- We will re-establish a clear understanding of the PBIS framework and implement tier one school supports with fidelity across our school.
- We will have a building Wellness team including a wellness educator that will lead our building in our PBIS work and in implementing the LINKS crew to support the development of leadership and positive behavior skills in our 4th-6th grade students. In addition, we will have a Calming Center that will be staffed by a para-educator to provide focused instructional on self-regulation skills for students on a weekly basis.
- Our progress and successful implementation of this plan will be monitored by our Guiding Coalition and our entire staff.

Dry Creek Mission

To provide an inclusive and welcoming environment where each student learns at grade level or higher and leaves Dry Creek Elementary with feelings of *safety, belonging and significance* to become life-long learners and productive citizens.

Facilities

Dry Creek is the fourth largest elementary school, rebuilt in 1996. The facility supports preschool through grade six classrooms, as well as outdoor fields for district and community recreation. The physical evaluation of this educational facility is rated 81% based on a study and survey by BLRB Architects from January 2008. Facility Use and Conditions Report is available at the Port Angeles School District office.

SCHOOL FACTS

Based on the October 2018 enrollment report, there were 327 students enrolled at Dry Creek with an ethnic composition of:

- Native American 21.2%
- Asian/Pacific Islander <1%
- African American <1%
- Caucasian 54%
- Hispanic 7.4%
- Two or more races 15.6%
- Female 49.1%
- Male 50.9%

STUDENT DEMOGRAPHICS

- Students who qualify for free/reduced meals 70%
- Students who qualify for Special Education 51%
- Students who qualify for Highly Capable 5.2%
- English Language Learners 3%

ATTENDANCE

- Students with fewer than 10 absences in school year 82%
- Dry Creek has 26 classroom teachers—
- Avg. years of teacher experience 13
- Teachers with at least a Master's 73%

Assessment data is available at

<https://washingtonstatereportcard.ospi.k12.wa.us/>

Citizen Complaints

www.k12.wa.us/Title/CitizenComplaint.aspx

View Annual School Performance Reports

on the District website, or call 360.457.8575 to receive a copy.



Student Proficiency on State Tests: PASD administers smarter Balanced Assessments (SBA) in English/Language Arts (ELA) and math in grades 3-8, Measurements of Student Progress (MSP) in Science for grade 5 annually in compliance with state and federal laws. The numbers below are percentages of Dry Creek students that met State standard in 2018-19.

Grade Level	ELA	Math
3	61.5%	56.4%
4	24.5%	34.0%
5	43.4%	32.1%
6	35.9%	33.3%

5th grade Science was 41.5%.

Port Angeles School District 2018-19 Fiscal Information

Expenditures

Teaching/Teaching Support \$34,034,654

School/Central Admin. \$6,502,967

Custodial/Maintenance \$3,886,699

Transportation \$1,599,503

Utilities \$1,045,210

All other support services \$4,244,146

Total expenditures \$53,322,574

Revenues

State \$42,333,821

Federal \$4,631,229

Local \$7,765,002

Other \$15,102

Total revenues \$54,745,154

Average per pupil/per day expenditure for 2018-19 \$14,423.20

Parent Survey

Based on the 2018-19 Parent Survey, 30% of Dry Creek student families participated in the survey. Of those that participated in the survey, 77% said the staff at Dry Creek really cares about their child. 74% agreed that this school encourages parents to be an active partner in educating their child. 69% are overall satisfied with Dry Creek. We appreciate feedback from our families and will strive to improve communication with our families in hopes that participation of parent surveys increases.

Invitation to Participate

We value the extremely strong support of our parents, alumni, and community members. Volunteer opportunities both inside and outside of the classroom are available and our PTAs/PTOs support all of our co-curricular programs. Contact the school for information on volunteer or PTA/PTO opportunities.

Non-Discrimination Statement

Port Angeles School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination:

Title IX Coordinators, Civil Rights Compliance Coordinators:

Scott Harker, 905 West Ninth St. Port Angeles, WA 98363, (360) 457-8575, sharker@portangelesschools.org, and for Section 504/ADA Coordinator, Pam Sanford, 905 West Ninth St. Port Angeles, WA 98363, (360) 457-8575, psanford@portangelesschools.org.