



Advocacy • Achievement • Accountability



Dry Creek Elementary Annual School Performance Report

Reflections on the 2017-18 School Year

Dry Creek Elementary is a fabulous community school service grades Kindergarten through six, with special education infant/toddler and pre-school programs. Over twenty percent of our student population are members of the Lower Elwha Klallam Tribe. We partner with parents, staff, Dry Creek's Parent Teacher Organization, community members, and various community organizations to help each child be a successful learner.

37.8% of Dry Creek Elementary students met Math standards and 41% met English Language Arts (ELA) standards. We outperformed the state in third grade females and students identified by IDEA in third and sixth grades.

We are focusing on strengthening our multi-tiered system of supports to provide an integrated systemic approach to meeting the academic and social emotional learning needs for all students. We are strengthening our CORE instruction in math and ELA within a Positive Behavior Intervention (PBIS) framework.

Dry Creek Dragons
We are Dry Creek!



Our Vision

We envision a collaborative school community focused on empowering the whole child through strong relationships to achieve high expectations.

Strategic Plan Focuses

We will utilize multi-tiered systems of support in literacy instruction: Push-in support during CORE instruction and Response to Intervention (RTI) pull-out support for additional time will be employed.

Teaching staff, para educators and Interventionists will be trained in Running Records, a method of assessing reading that can be done quickly and frequently. These learning teams will meet bi-monthly to have data dialogues based on Running Record information.

We believe in brain-based discipline focusing on providing **safety, belonging and significance** for each member of our community. This includes a strong core base in social emotional learning and the creation of a calming center to proactively learn the skills of self-regulation.

We are using the Zones of Regulation to drive this important work and we already see a reduction in referrals this school year.

Facilities

Dry Creek is the fourth largest elementary school, rebuilt in 1996. The facility supports preschool through grade six classrooms, as well as outdoor fields for district and community recreation. The physical evaluation of this educational facility is rated 81% based on a study and survey by BLRB Architects from January 2008.

A Facility Use and Conditions Report is available at the Port Angeles School District office.

Dry Creek Mission

To provide an inclusive and welcoming environment where each student learns at grade level or higher and leaves Dry Creek Elementary with feelings of *safety, belonging and significance* to become life-long learners and productive citizens.

PASD Mission

To create learning communities that prepare each student to live, work, and learn successfully in a changing world.

Directors

Dr. Joshua Jones
Cindy Kelly
William Kindler
Dr. Sandy Long
Sarah Methner

Superintendent

Marty Brewer

Assistant Superintendent

Chuck Lisk

Principal

Brittane Hendricks

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Dry Creek Elementary 2017-18 Statistics

Enrollment (FTE) 386

Female 53.1%

Male 46.9%

Certificated Staff 26

Low Income 69.1%

Students Regularly Attend 93.09%

LAP 178

Highly Capable 15

PASD Per Pupil Expenditures

School Year	Per Pupil	District Total
2017-18	\$13,547	\$50,138,430
2016-17	\$12,807	\$47,321,645
2015-16	\$11,418	\$43,160,372
2014-15	\$10,554	\$39,801,613

PASD General Fund

School district budgets are composed of five funds. The largest, the General Fund, is used for general operations. The information below is a summary of the General Fund for 2017-18.

Beginning Balance \$4,963,748

+Estimated Revenues \$49,729,696

Total Funds Available \$54,693,444

-Estimated Expenditures \$50,138,430

Ending Fund Balance \$4,061,000

Assessment date is available at <https://washingtonstatereportcard.ospi.k12.wa.us/>

Citizen Complaints

www.k12.wa.us/Title/CitizenComplaint.aspx

View Annual School Performance Reports

on the District website, or call 360.457.8575 to receive a copy.

Port Angeles School District

Central Services Building

216 East Fourth Street

Port Angeles, WA 98362-3023

360.457.8575

www.portangelesschools.org

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Dry Creek Elementary 2017-18 Highlights

Our H.E.R.O. program features classroom community incentives with extra recess. Awards are announced monthly and at trimester during assembly.

Our Veterans assembly each fall builds on community inclusiveness and recognizes the contribution of our military through student participation.

Native American Day each spring provides an opportunity to build cultural awareness.



Parent Survey and Family Interaction

We greatly value feedback from our families. However, our data shows many of our families are unaware of our school improvement plan and goals. We believe in sharing the positive work! Therefore, we will strive to improve communication with our families in the hopes that participation of parent surveys will increase.

Parents that responded to our survey indicated they felt strongly that DCE exhibits Effective School Leadership, High Standards and Expectations and a Supportive Learning Environment.

We have introduced DOJO this year and almost all of our classroom teachers communicate home using this tool.

We will also strive to have more presence at community events. Dry Creek Elementary staff will visit the afterschool program at the Lower Elwha Klallam Tribal Center to build relationships off campus.



School Volunteers

PASD students' educational experiences are enriched by high levels of community and parental involvement. Call 360.565.3722 to learn more and get involved.

Non-Discrimination Statement

Port Angeles School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination:

Title IX Coordinators, Civil Rights Compliance Coordinators:

Scott Harker, 216 East Fourth St. Port Angeles, WA 98362, (360) 457-8575, sharker@portangelesschools.org, and for Section 504/ADA Coordinator,

Pam Sanford, 216 East Fourth St. Port Angeles, WA 98362, (360) 457-8575, psanford@portangelesschools.org.